



Developing the Story: What Happens Next?

Tell or read an unfamiliar fairy tale up to a certain point (or be creative and start your own fairy tale!)

Stop the story then ask the class to think about how the story will continue.

If this activity is used after a number of fairy tales have been explored, then learners will begin to recognise structures and patterns that they can use to develop their own progression of the story.

The template can be used to create a comic strip of the story progression. This can then be written as a text version, or if you have access to 'Comic Life', learners will be able to use their comic as a storyboard to create a digital version of their story progression.

Suggested Curriculum for Excellence experiences and outcomes: LIT 2-28a, ENG 2-31a

What Happens Next...

Listen to or read the beginning of a fairy tale. Think about the characters and settings. Decide how the story will continue and create a comic strip showing this.

