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# Equalities Mainstreaming and Outcomes Update Report

April 2015

Parts 3 and 4

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#### Part 3

#### **Employee and Recruitment Information**

Under regulation 6 of the Special Duties (Scotland) Regulations 2012 the Library is required to gather and use employee information; below we have details as to our staff composition covering the two years since our last report. This is broken down into two parts: up to the 31st January 2014 and then to 31st January 2015, as well as information relating to our recruitment over these two time periods. Currently we do not have reportable data on retention as a new staff development system is being implemented to allow for the recording, and reporting, of all training and development activities as well as staff retention information. It is anticipated that details on all such activity will be available as part of our next Equalities Report.

#### **Employee Information**

31/01/2014 Disability		31/01/2015 Disability	
Row Labels	Headcount	Row Labels	Count
No	229	No	25
Prefer not to say	3	Prefer not to say	
Unknown Yes - not	51	Unknown Yes - not	4
registered	5	registered	
Yes - registered	14	Yes - registered	1
(blank)	9	(blank)	1
Grand Total	311	Grand Total	33

Ethnicity	31/01/2014
Row Labels	Headcount
BL	1
CH	3
MI	1
NP	25
OT	1
PR	4
WB	60
WE	8
WI	1
WO	27
WS	166
WW	2
(blank)	12
Grand Total	311

Marital Status	31/01/2014
Row Labels	Headcount
Divorced	18
Married	143
Prefer not to say	52
Single	93
Widowed	2
(blank)	3
Grand Total	311

#### Religion or Belief 31/01/2014

Row Labels	Headcount
Church of	
Scotland	30
Jewish	1
None	93
Other - Please	
Specify	2
Other Christian	13
Prefer not to say	1
Roman Catholic	14
Unknown	1
(blank)	156
Grand Total	311

Black	;BlackScottish;Black British
Chine Britis	ese;Chinese Scottish;Chinese h
Mixed	d or multiple ethnic group
Not p	rovided
Other	r (ANY)
Prefe	r not to say
White	e (british)
White	e (england)
White	e (irish)
White	e (other)
White	e (scottish)
White	e (welsh)

Ethnicity	31/01/2015
Row Labels	Headcount
BL	1
СН	3
MI	1
NP	24
ОТ	2
PR	4
WB	64
WE	7
WI	3
WO	32
WS	176
WW	1
(blank)	15
Grand Total	333

Marital Status	31/01/2015
Row Labels	Headcount
Divorced	21
Married	145
Prefer not to say	51
Single	112
Widowed	2
(blank)	2
Grand Total	333

# Religion or Belief 31/01/2015

Row Labels	Headcount
Buddhism Church of	1
Scotland	36
Jewish	1
None Other - Please	105
Specify	2
Other Christian	15
Prefer not to say	2
Roman Catholic	15
(blank)	156
Grand Total	333

Sexuality	31/01/2014
Row Labels	Headcount
Bisexual	3
Gay	1
Heterosexual	146
Lesbian	1
Prefer not to say	23
(blank)	137
Grand Total	311

# Gender Reassignment<br/>31/01/2014Row LabelsHeadcountNo20(blank)291Grand Total311

Age	31/01/2014
Row Labels	Headcount
20-24	3
25-29	22
30-34	31
35-39	31
40-44	36
45-49	49
50-54	53
55-59	54
60-64	26
65+	6
Grand Total	311

Gender	31/01/2014
Row Labels	Headcount
Female	155
Male	156
Grand Total	311

Sexuality	31/01/2015
Row Labels	Headcount
Bisexual	2
Gay	2
Heterosexual	169
Lesbian	1
Prefer not to say	23
(blank)	136
Grand Total	333

Gender Reassignment 31/01/2015	
Row Labels	Headcount
No	49
Yes	2
(blank)	282
Grand Total	333

Age	31/01/2015
Row Labels	Headcount
20-24	3
25-29	32
30-34	35
35-39	35
40-44	33
45-49	48
50-54	58
55-59	51
60-64	28
65+	10
Grand Total	333

Gender	31/01/2015
Row Labels	Headcount
Female	176
Male	157
Grand Total	333

# **Recruitment Information**

Age

Age Band 2014	Applications
Unknown	1406
18 - 25	30
26 - 35	41
36 - 45	13
46 - 55	14
56 - 65	1
Total	1505

Age Band 2013	Applications
Unknown	1738
18 - 25	52
26 - 35	39
36 - 45	23
46 - 55	8
56 - 65	2
Total	1862

#### Disability

Disability 2014	Application Count
No	90
Prefer not to specify	1408
Yes	7
Total	1505

Disability 2013	Application Count
No	280
Prefer not to specify	1565
Yes	17
Total	1862

# Ethnicity

Ethnicity 2014	Applications
Unknown	1390
Any other mixed background	1
Any other White background	25
Asian or Asian British: Chinese	1

Total	1505
White: Irish	2
White: British	80
Prefer not to say	1
Black or Black British: African	1
Asian or Asian British: Indian	4

Ethnicity 2013	Applications
Unknown	1545
Any other mixed background	3
Any other White background	47
Asian or Asian British: Chinese	3
Asian or Asian British: Indian	4
Black or Black British: African	1
Mixed: Asian and White	1
Mixed: Black African and White	1
Other ethnic background	1
Prefer not to say	2
White: British	251
White: Irish	3
Total	1862

## Religion

Religion 2013	
None	67
Unknown	1738
Prefer not to say	25
Christian	31
Muslim	1
Total	1862

## Religion 2014

Total	1505
Hindu	1
Muslim	1
Christian	33
Prefer not to say	12
Unknown	1406
None	52

#### **Sexual Orientation**

Sexual Orientation 2013	Applications
Unknown	1738
Bisexual	4
Gay	4
Heterosexual	102
Lesbian	1
Prefer not to say	13
Total	1862

Sexual Orientation 2014	Applications
Unknown	1406
Gay	3
Heterosexual	82
Lesbian	5
Prefer not to say	9
Total	1505

#### Part 4

#### **Gender Pay Gap**

Regulation 7 of the Equalities Act 2010 (Special Duties) (Scotland) Regulations 2012 requires the Library to 'publish information on the percentage difference among its employees between men's average hourly pay (excluding overtime) and women's average hourly pay (excluding overtime).'

In late 2014 the Library introduced a new Pay and Grading scheme. This is based on a JEGS scoring system with twelve fixed salary points. All historical anomalies in the pay structure have been addressed by this new process. Pay protection is in place for up to six years for those in salary detriment and this will account for some of the current percentage differences. However, it is expected that the remaining gender based salary differences will be ironed out over the next arc of the equalities reporting cycle.

#### 2015 (as at 31 January)

Grade	Difference Men to Women £	Difference Men to Women %
A	0	0.00%
В	no females in grade	
С	2	0.01%
D	0	0.00%
E	181	0.78%
F	128	0.48%
G	488	1.58%
Н	669	1.88%
I	-207	-0.53%
J	-3,212	-6.72%
K	-2,340	-4.12%
L	no females in grade	
Overall	-373	-1.42%

Average Salary Difference Men to Women by Grade

Overall men on average earn less than women. In higher grades (I to L), there are the biggest differences with women earning more than men in a range of -0.5% to 6.7%. In lower grades (A to E), there is little significant difference between average salary (at most 0.78%). In the middle grades (F to H) men earn more than women (0.48% to 1.88% greater).

Grade	Men	Women
A	33.3%	66.7%
В	100.0%	0.0%
С	69.4%	30.6%
D	28.9%	71.1%
E	35.6%	64.4%
F	55.6%	44.4%
G	40.0%	60.0%
Н	34.9%	65.1%
I	52.6%	47.4%
J	33.3%	66.7%
К	57.1%	42.9%
L	100.0%	0.0%
Overall	47.1%	52.9%

2015 Percentage of Men and Women in each Grade

2015 Men and Women by Grade Group

Grade Group	Men	Women	Overall	Men %	Women %
A to E	90	96	186	48.4%	51.6%
F to H	49	65	114	43.0%	57.0%
I to L	17	14	31	54.8%	45.2%
Overall	156	175	331	47.1%	52.9%

There are more women than men employed at the Library with women making up more of the lower and middle grades, and less of the higher grades compared to men. Surprisingly men earn less in the higher grade group despite making up a higher percentage of the group as a whole.

#### 2014 (as at 31 January)

Grade	Difference Men to Women £	Difference Men to Women %
А	0	0.00%
В	1,172	7.18%
С	12	0.06%
D	164	0.79%
E	238	1.03%
F	138	0.52%
G	429	1.40%
Н	829	2.33%
I	350	0.89%
J	-3,433	-7.78%
К	-2,715	-4.82%
L	no females in grade	
Overall	-855	-3.26%

Average Salary Difference Men to Women by Grade

On average men earned less than women, however with closer analysis, this is only true of top grade. In the middle and lower grade groups, men earned more than women on a range of 0% to 7.18%

Grade	Men	Women
А	33.3%	66.7%
В	90.0%	10.0%
С	82.4%	17.6%
D	32.5%	67.5%
E	37.8%	62.2%
F	58.3%	41.7%
G	42.4%	57.6%
Н	34.9%	65.1%
	52.4%	47.6%
J	33.3%	66.7%
К	57.1%	42.9%
L	100.0%	0.0%
Overall	50.2%	49.8%

2014 Percentage of Men and Women in each Grade

2014 Men and Women by Grade Group

Grade Group	Men	Women	Overall	Men %	Women %
A to E	87	77	164	53.0%	47.0%
F to H	50	62	112	44.6%	55.4%
I to L	18	15	33	54.5%	45.5%
Overall	155	154	309	50.2%	49.8%

There were marginally more men than women (just under 50/50 split) with men making up more of both the lower and higher grades. Trend was towards more women in the middle graded roles.